

ATTITUDE AMONG TEACHERS OF THE DEAF TOWARD HEARING IMPAIRED CHILDREN

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The purpose of this study was to investigate the attitude toward hearing impaired children among teachers of the deaf. Comparison of attitude was done based on special education training, gender, working experience and age. A type of 38 special educators from special school and integration school in Petaling district were chosen for this study. An "Attitude toward Deafness" scale (ATD) was used to measure the attitude. Data was analysed by using the SPSS programme. Descriptive statistical approach was used to examine special teachers' attitude toward hearing impaired children based on percentages. One-Way ANOVA and the t-test were used to examine the hypotheses. The results showed there were no significant differences of teachers' attitude in terms of their working experience and gender. The results of age and special education training revealed significant differences of attitude toward the hearing impaired. 82% of the special educators have positive attitude and 18% of them have negative attitude toward the hearing impaired. The limitations and implications of the study were also discussed.

Mansor, S. 1999. Attitude Among Teachers of the Deaf Toward Hearing Impaired Children. Bachelor of Audiology Thesis. Universiti Kebangsaan Malaysia.